

Children's Advocacy Centers of North Carolina

4th Annual "Taking Child Abuse Interventions to New Heights" Virtual Symposium (MDT Track) April 20 - 22, 2021

Tuesday, April 20, 2021

Keynote Address @ 9:00 – 10:00 am

60 MINUTES

OLGA TRUJILLO, JD

The Impact of Physical & Sexual Violence, A Personal Journey Revealed

Olga Trujillo watched as her father abused her mother for years. As she was drawn into his abuse of her mother, she was also sexually abused by her father and brothers. Ms. Trujillo, now an attorney, advocate and author, underwent a journey to understand the impact the violence she witnessed and endured - from the child abuse to rapes she suffered as an adolescent and young adult – had on her life. In this presentation, she reveals what she has learned so far and although tragic, her story of survival is inspiring and hopeful. She illustrates how violence turned into trauma and how it changed the way she thought about, talked about and remembered the violence. She also shows how each person can and does make a difference in the lives of others.

Break @ 10:00 – 10:30 am

30 MINUTES

Plenary Session @ 10:30 am – 11:30 am

60 MINUTES

OLGA TRUJILLO, JD

Accounting for Culture and Trauma in Your Services and Responses

Through this workshop, the role culture can play in an individual's trauma and healing will be explored. Participants will examine the role that language, food, customs, status, spiritual beliefs and other cultural realities can play in an individual's experience of violence and trauma. Participants will explore the intertwining nature of culture and violence and steps to take to engage culturally diverse communities in their responses and services and to develop amore culturally informed and trauma informed program.

Conference Luncheon @ 11:30 am – 1:00 pm

90 MINUTES

Breakout A @ 1:00 – 2:00 pm

60 MINUTES

A1. SUSANNE WALKER WILSON, MSW, LCSW, LCAS-A, ITFS/CINDY HARTLEY, BS

Helping Kids Find Their Voice: Reconnect to Resilience (Part 1 of 2)

Simple, sensory strategies can support a child's ability to share their story more clearly in forensic interviews and to find the solid ground that will begin his/her healing journey. Learn how we can use effective, efficient, biologically based tools to calm ourselves, to help kids experience safety, and to allow them to find their voice. These techniques particularly address children who are in a freeze-state and who may be experiencing shutdown in their overwhelmed nervous system. Reconnect for Resilience is a curriculum designed to teach neuroscience to equip all of us with the tools to reset our own nervous systems in the face of stress or trauma. This workshop will offer an orientation to Reconnect and will focus specifically on examples of how these tools support the work of CAC professionals and the children and families they serve.

A2. VICTOR VIETH, JD, MA

When Faith Hurts: Effective MDT Responses to the Spiritual Impact of Child Abuse

Many maltreated children are spiritually impacted by abuse and require a coordination of medical, mental health, and spiritual care. This presentation examines this research and explores creative reforms for bringing faith and child protection communities together to protect children and address their needs. The workshop also explores how MDTs can recognize and respond to spiritual injuries before, during and after the forensic interview.

A3. JIM SEARS, RETIRED LE

Child Death Investigations (Part 1 of 2)

Most child deaths appear normal or accidental, but it is sometimes later determined that foul play was involved. We will take your initial response to child death or unconscious child and show methods to prevent investigators from falling behind from the very beginning. Discussions will include information on using your Multi-Disciplinary Team to make your cases stronger and assure important issues are not overlooked.

A4. DANA HAGELE, MD, MPH

Child and Adolescent Problematic Sexual Behaviors (PSB) in the Context of a CAC

This workshop will provide an overview of problematic sexual behaviors (PSB) in children and adolescents, focusing on a multidisciplinary approach to case reviews, case decisions, and treatment referrals. Additionally, the workshop will provide an overview of PSB safety planning, treatment, and treatment outcomes.

Break @ 2:00 – 2:30 pm

30 MINUTES

Breakout B @ 2:30 – 3:30 pm

60 MINUTES

B1. SUSANNE WALKER WILSON, MSW, LCSW, LCAS-A, ITFS/CINDY HARTLEY, BS

Helping Kids Find Their Voice: Reconnect to Resilience (Part 2 of 2)

Simple, sensory strategies can support a child's ability to share their story more clearly in forensic interviews and to find the solid ground that will begin his or her healing journey. Come learn how we can use effective, efficient, biologically based tools to calm ourselves, to help kids experience safety, and to allow them to find their voice. These techniques particularly address children who are in a freeze state and who may be experiencing shutdown in their overwhelmed nervous system. Reconnect for Resilience is a curriculum designed to teach neuroscience to equip all of us with the tools to reset our own nervous systems in the face of stress or trauma. This workshop will offer an orientation to Reconnect and will focus specifically on examples of how these tools support the work of CAC professionals and the children and families they serve.

B2. VICTOR VIETH, JD, MA

Through the Eyes of Mickey Mantle: Understanding the Impact of Trauma on Boys

In this workshop, attendees will receive an overview of the impact on trauma on children with a special focus on how sexual abuse, physical abuse and other forms of trauma impact boys. Research suggests boys who have endured trauma are more reluctant to disclose abuse and, when they do, less likely to receive services. In light of these dynamics, the workshops offer suggestions for improved medical and mental health services for boys, as well as suggestions for forensic interviewers and investigators responding to cases of abuse or neglect involving boys.

B3. JIM SEARS, RETIRED LE

Child Death Investigations (Part 2 of 2)

This session will include utilizing information and evidence found during your initial scene response and using that information to forward your investigation. Further discussion will include providing information the medical examiner, doctors, and other members of the MDT will need to make rational and logical decisions on the death of the child.

B4. HOLLY WARNER, MSN, FNP-BC, AFN-BC, SANE-P

Medical Evaluation of Burn Injuries

This workshop will examine the medical evaluation of childhood burns, both accidental and inflicted and the needs of medical, DSS, law enforcement and the prosecutor when understanding accidental and inflicted burns and the safety of children.

Wednesday, April 21, 2021

Breakout C @ 9:00 – 10:00 am

60 MINUTES

C1. GERALDINE CRISCI, MSW

Healthy Sexual Development in Children

Understanding inappropriate sexual behavior presentations is impossible without having a clear understanding of normative sexual behavior. This workshop will review normative sexual development – birth through puberty. Developmental expectations for each phase of sexual development will be clearly outlined.

C2. MIKE WEBER, BS

The Poison of a Mother's Love: The Hope Ybarra Investigation (Part 1 of 2)

This presentation examines the proper investigative procedures for law enforcement and Child Services when investigating a case of Munchausen by Proxy. The Hope Ybarra investigation, one of Weber's earliest Munchausen by Proxy investigations, is used to illustrate both proper and improper investigative techniques for both law enforcement and Child Services. Hope Ybarra presented her daughter as ill for all 6 years of her young life. Hope falsified medical history in order to obtain a gastric feeding tube placement. Hope didn't stop there. Weber will take you down the winding evidentiary road that led to the discovery that Ybarra had faked cystic fibrosis in the victim, introduced pathogens she obtained from work into the victim, and used an unneeded central line to remove the victim's blood in order to present the victim as anemic. You will see parts of Weber's interview of Hope, which led to admissions. You will hear from Hope in a prison interview after the conviction.

C3. DARREL TURNER, PhD

Paraphilias – The Driving Force Behind Sexual Assault

In this presentation, Dr. Turner discusses and explains paraphilic disorders such as pedophilia, sadism, exhibitionism, and other deviant sexual disorders that drive individuals to sexually offend and victimize others. Clips of interviews with offenders are used to add to the learning experience. The presentation and videos are candid and delve deeply into sexually deviant urges and attendees should be prepared for an in-depth discussion of deviant sexual drives.

C4. CARRIE PASCHALL, BA

I Take It Back! When a Child Recants Allegations of Sexual Abuse

Investigating cases of children and teenagers who have been sexually victimized can be challenging, but it can be especially challenging when the child later recants their initial allegations. Many in the field become concerned about the credibility of both the child and the case once this occurs and it becomes difficult for the MDT to know what to do next. Many times, cases are not pursued, and children are left in situations that put them at risk for re-victimization. This presentation will discuss recantation and its place in the normal process of disclosure, how to investigate a recant and when and how to interview a child who has recanted. A case study with excerpts from forensic interviews will be used to assist in meeting learning objectives.

Break @ 10:00 – 10:30 am

30 MINUTES

Breakout D @ 10:30 – 11:30 am

60 MINUTES

D1. GERALDINE CRISCI, MSW

Sexual Behavior Problems in Prepubescent Children-When is Clinical Intervention Necessary? (Part 1 of 2)

This workshop will address the confusing issues surrounding sexualized behavior presentation by the pre-school and school aged, pre-pubescent child. Discussion will include the influence of culture and media on “acceptable” behavior. Criteria will be outlined to assist in determining the necessity of clinical intervention. The role of parents, educators, health care personnel and mental health practitioners in identifying problems will be defined.

D2. MIKE WEBER, BS

The Poison of a Mother’s Love: The Hope Ybarra Investigation (Part 2 of 2)

This presentation examines the proper investigative procedures for law enforcement and Child Services when investigating a case of Munchausen by Proxy. The Hope Ybarra investigation, one of Weber's earliest Munchausen by Proxy investigations, is used to illustrate both proper and improper investigative techniques for both law enforcement and Child Services. Hope Ybarra presented her daughter as ill for all 6 years of her young life. Hope falsified medical history in order to obtain a gastric feeding tube placement. Hope didn't stop there. Weber will take you down the winding evidentiary road that led to the discovery that Ybarra had faked cystic fibrosis in the victim, introduced pathogens she obtained from work into the victim, and used an unneeded central line to remove the victim's blood in order to present the victim as anemic. You will see parts of Weber's interview of Hope, which led to admissions. You will hear from Hope in a prison interview after the conviction.

D3. DARREL TURNER, PhD

Analysis of Patterns of Deception Among Sex Offenders

The APOD is an exciting and groundbreaking tool that has identified twelve of the most common patterns of deception among sex offenders. The tool is easy to use and is backed by twelve years of scientific research and hundreds of interviews of suspects from law enforcement agencies across the country. The presentation introduces the instrument and shows various clips from actual interviews and interrogations to demonstrate the techniques of denial and deception. This presentation has been called "revolutionary" and "a game changer."

D4. CARRIE PASCHALL, BA

But I Love Him: When a Child Loves Their Offender (or thinks they do)

This presentation will discuss the demographics of possible victims that might fall prey to those seeking to lure children into abusive relationships by forming emotional attachments to the victim. These bonds can be so strong, that victims themselves fail to see the manipulation that has occurred, but instead see themselves as in a loving relationship which can complicate both the investigative and interview process in an attempt to protect the offender and their “relationship”. The desired outcome of this presentation is that attendees will leave having a better understanding of these victims, perpetrators and potential interview blocks and will leave having learned techniques to help them deal with this sort of case in the field. Attendees will also learn tips for therapeutic treatment for these kids.

Conference Luncheon @ 11:30 am – 1:00 pm

90 MINUTES

Breakout E @ 1:00 – 2:00 pm

60 MINUTES

E1. GERALDINE CRISCI, MSW***Sexual Behavior Problems in Prepubescent Children-When is Clinical Intervention Necessary? (Part 2 of 2)***

This workshop will address the confusing issues surrounding sexualized behavior presentation by the pre-school and school aged, pre-pubescent child. Discussion will include the influence of culture and media on “acceptable” behavior. Criteria will be outlined to assist in determining the necessity of clinical intervention. The role of parents, educators, health care personnel and mental health practitioners in identifying problems will be defined.

E2. MIKE WEBER, BS***The All-American Girl: Medical Child Abuse Across State Lines***

Detective Weber will examine the proper investigative procedures for law enforcement and child services when investigating a case of Munchausen by Proxy. Mike will use the case of Elisabeth Hunnicutt as a training tool. Hunnicutt, a military wife of two boys, starved the youngest and then used the powerful sedative Clonidine to drug the youngest. She then used those symptoms to present the youngest as having hydrocephalus, causing an intracranial pressure monitor to be needlessly placed inside the victim's skull. He will discuss the father's journey, which included pushing police for six months before a police report was finally generated and then having to spend \$80,000 in family court, even after Elisabeth had been arrested and charged in two states for child abuse.

E3. OLGA TRUJILLO, JD***Understanding Dissociative Identity Disorder: What This Means for Your Work***

Olga Trujillo was diagnosed with Dissociative Identity Disorder (formerly known as Multiple Personality Disorder) at the age of 31. Over the past twenty years, she has undergone an intense journey to understand what Dissociative Identity Disorder (DID) is, how she developed it, the impact on her life, and she began to address the challenges she faced in healing. In 2011 Olga's memoir, *The Sum of My Parts: A Survivor's Story of Dissociative Identity Disorder* was released by New Harbinger Publications. In this workshop, she will bring her experience of DID to help participants expand their knowledge from an inside out perspective. Participants will explore what the healing process from DID can look like. We'll examine trust building, psycho-social therapy, addressing other mental health disorders while healing from DID, and other related topics.

E4. JIM SEARS, RETIRED LE/NANCY LAMB, JD***The Cop and The Prosecutor (Part 1 of 2)***

This workshop emphasizes best practices in child sexual abuse investigations in order to create a successful outcome for the child sexual abuse victim in the courtroom. To achieve justice for these victims, prosecutors/law enforcement officers must work together from the outset, as it is these two professions who share the common goal of holding the offender accountable for his/her criminal conduct. This presentation will cover the crucial components of a legally defensible child sexual abuse investigation, from disclosure to trial, to overcome defense claims.

Break @ 2:00 – 2:30 pm**30 MINUTES****Breakout F @ 2:30 – 3:30 pm****60 MINUTES****F1. GERALDINE CRISCI, MSW*****Critical Issues in Sibling Sexual Abuse***

This workshop will review the literature and clinical features of sibling sexual abuse. Topics include separation of victim and offender, joint interviews with victim and offender, the roles of key service providers (police, protective services, probation, and mental health). The critical role of full family participation in the assessment and treatment process will be outlined. Case examples demonstrate a working model to address issues of safety, loyalty, engagement, and minimization.

F2. HANNAH BETHUNE-MAULDIN, AAS, AA/CASEY BURTON, BA***How Do I Solve a Child Sexual Abuse Case? An Investigative Look Into Crimes Against Children!***

This training is to explain the investigative process, the crimes usually charged, and part of the prosecution. Within this training, we will explain the important parts of our investigation, specific to sexual assault. For example, taking photographs, documentation of details and exact words, and timeline. We will also discuss the elements of the crimes charged and the importance these details can play in being able to charge and prosecute the offender in the most appropriate manner. Most importantly, we will share and discuss how throughout this entire process we attempt to communicate and hear from multiple different platforms, such as the SANE nurse, Child Advocacy Center, DAs office, etc. to provide our victims with a trauma informed response while also empowering them to bring their abuser to justice. We also will be discussing two case studies and how the above methods were used and their end results.

F3. OLGA TRUJILLO, JD***Creating Culturally Responsive Trauma Informed Legal Advocacy***

In recent years, those who work with survivors of violence have become increasingly aware of the connection between trauma, oppression and violence. However, survivors who turn to the legal system for protection from their abuser, custody of their children, and assistance with other civil and criminal legal needs encounter significant barriers to achieving their legal objectives. This is in large part because the processes in which a survivor must engage to achieve

legal objectives can have built-in biases and can trigger the effects of trauma, making it difficult for a survivor to fully participate in their case. In addition, the opposing party often uses the survivor's race, culture and immigration status as well as their mental health to damage their credibility and/or raising doubt about their parenting abilities. This interactive workshop will. Participants will examine how advocates and lawyers can better understand the complex needs of survivors who have experienced oppression, trauma and/or have mental health concerns. The presenter will explore the impact of oppression, the signs of trauma, what they mean and how survivor's in the legal system can be re-victimized by the process. Participants will consider strategies for more effective practice.

F4. JIM SEARS, RETIRED LE/NANCY LAMB, JD

The Cop and The Prosecutor (Part 2 of 2)

This workshop emphasizes best practices in child sexual abuse investigations in order to create a successful outcome for the child sexual abuse victim in the courtroom. To achieve justice for these victims, prosecutors/law enforcement officers must work together from the outset, as it is these two professions who share the common goal of holding the offender accountable for his/her criminal conduct. This presentation will cover the crucial components of a legally defensible child sexual abuse investigation, from disclosure to trial, to overcome defense claims.

Thursday, April 22, 2021

Breakout G @ 9:00 – 10:00 am

60 MINUTES

G1. DEANA JOY, BA

Problem Solving CAC Standards & Best Practice Service Provision

In this session, we will briefly review the standards (both state and national) and spend some time trouble shooting typical problematic areas. This will be a very interactive session so please come prepared with questions around the specific standards and/or components that you have questions. We will close with a review of the approved best practices models that meet the standard criteria.

G2. MIKE WEBER, BS

A Multi-Disciplinary Approach to Medical Child Abuse

Detective Weber will discuss the roles of each discipline that will touch a case of Munchausen by Proxy (Medical Child Abuse). Weber will highlight the importance of a true multi-disciplined approach to these very unique and complicated investigations. These disciplines include child services, medical, police, forensic child interviewing, prosecution, civil removal of children from offenders, issues in family court, and victim counseling. All of these disciplines must have a plan and work together for an effective outcome on this abuse.

G3. DARREL TURNER, PhD

Risk Assessment of Child Pornography and Non-Contact Offenders

Research has established best practices of risk assessment for contact sex offenders; however, with the advent and explosion of the use of the internet for viewing and dissemination of child pornography, defense attorneys and experts frequently take advantage of the lack of research in the area of risk assessment of child pornography offenders to posit that all CP internet offenders are low risk. Dr. Turner uses his own and other research along with interviews with offenders to explain how to combat these arguments and speak to the actual risk of these offenders. A must-see for persons involved in the investigation and prosecution of CP offenses.

G4. CARRIE PASCHALL, BA

Abusive Minds Think Alike

As investigators, we know that usually where there is one form of abuse, there may likely be others. Because of this, it is imperative that we know the characteristics of the many different crimes and offenders we are investigating, as they often reside in the same home and often are the same person. This presentation will discuss some very basic dynamics of child sexual abuse and will correlate the similarities in characteristics of the crime, characteristics of the offender, disclosure process and patterns, victim grooming, recantation, and compliant victim characteristics to those that also exist in domestic violence. Attendees will be able to identify multiple similarities between these two types of offenders.

Break @ 10:00 – 10:30 am

30 MINUTES

Breakout H @ 10:30 – 11:30 am (CLOSING PLENARY)

60 MINUTES

H1. MARK YARBROUGH, JD

Suffer from BURNOUT? Give'em The F.I.N.G.E.R.!

Burnout affects millions of Americans each year and has been called “the disease of our civilization.” The unhappiness and detachment burnout causes can threaten your job/relationships and your health. Former Attorney, Mark Yarbrough personally experienced burnout, learned how to successfully overcome it, and went from “Burnout” to “On Fire!” Mark is a very entertaining, motivating and inspiring speaker and has taught thousands of people how to overcome burnout. Audience members will learn the definition of burnout and the symptoms thereof but more importantly, attendees will be laughing, and at the same time learning how to apply Mark's F.I.N.G.E.R. philosophy to help themselves and/or their co-workers avoid and/or recover from burnout. This is a closing plenary that you must see!

OBJECTIVES FOR ENTIRE SYMPOSIUM

1. Recognize and describe the ways in which professionals (from various disciplines) who provide services to child abuse victims collaborate to make the investigation, evaluation and prosecution of child maltreatment cases stronger and more efficient.
2. Apply knowledge and skills to improve the multi-disciplinary response of professionals (from various disciplines) who provide services to child abuse victims in the investigation, evaluation, treatment and prosecution of child maltreatment cases.

CONTACT HOURS CALCULATION

10 sessions x 60 minutes = 600 minutes
600 minutes divided by 60 minutes (1hr.) = 10 hours

Tuesday = 4 hrs.

Wednesday = 4 hrs.

Thursday = 2 hrs.

Tues/Wed. = 8 hrs.

Wed/Thurs. = 6 hrs.