

Children's Advocacy Centers of North Carolina
3rd Annual "Taking Child Abuse Interventions to New Heights" Symposium
Kitty Hawk, NC

April 2 - 4, 2019

Tuesday, April 2, 2019

Welcome & Opening Remarks @ 8:30 – 8:45 am **15 MINUTES**
Special recognition may occur during this time

Keynote Address @ 8:45 – 10:15 am **90 MINUTES**

KEVIN MCNEIL, M.DIV.

Summoned: Why This is More Than Just a Job!

Using the metaphor of being summoned to court, Detective McNeil presents a motivating and compelling presentation to those who care for abuse victims. He explains why helping abuse victims is more than something you get paid to do; but is a unique call to service that few people can answer. He highlights how people who care for abuse victims are the key to positive change in the world. Detective McNeil reminds the audience that they have not arrived to attend a conference; but they have been officially summoned to join the world's greatest team to help end abuse. Consider yourself served!

Break @ 10:15 – 10:30 am **15 MINUTES**

Plenary Session @ 10:30 am – 12:00 pm **90 MINUTES**

CHRIS NEWLIN, MS, LPC

Why Parents Don't Believe!

Parents and caregivers, when faced with emerging allegations involving the abuse of their child, are suddenly confronted with a situation for which they are poorly prepared. This is not significantly different from other situations involving parents' reactions regarding the well-being of their children. However, the ambiguity of child abuse allegations creates heightened challenges, and this same ambiguity is also a challenge for MDT members involved in the investigation and intervention. This session will identify the difference between belief and ambivalence and how all professionals involved in child abuse cases can assist parents to be supportive and engaged with their children.

Conference Luncheon @ 12:00 – 1:30 pm **90 MINUTES**

Breakout A @ 1:30 – 3:00 pm **90 MINUTES**

A1. KEVIN MCNEIL, M.DIV.

Creative Corroboration of the Child Abuse Investigation

Most abuse cases start with an allegation; however, an allegation alone is not enough to prosecute a case. Many investigators go to trial with just an allegation and little supporting evidence. In this workshop Kevin provides vital information that shows how to collect evidence from unlikely sources that many investigators do not consider. Kevin also emphasizes the importance of building a team around each allegation. He demonstrates how detectives can strengthen their cases for trial. He also shows why the family is the investigators most important witness. This workshop is for multi-disciplinary teams. It is designed to show why every investigation should be done as a team and not just by a lone investigator.

A2. CATHERINE CONNELL, LCSW, ACSW

Interviewing Juvenile Sex Trafficking Victims

This module will address the fundamental and most critical component of investigations involving child/adolescent victims of commercial sexual exploitation-the interview of the victim. Participants will learn about the FBI's forensic interviewing protocol and how it is utilized when interviewing these victims. Victim dynamics and barriers that impact the victims' reluctance to disclose will be addressed. This module will provide participants with tools and skills necessary to identify and overcome the challenges of these difficult interviews.

A3. KATRINA COOK, PH.D./JENNIFER SHERENIAN, BS

Don't Make Parents Choose: Why Children's CACs Should be Providing Problematic Sexual Behavior-Cognitive Behavioral Therapy

Presenters will discuss the rationale, barriers, and joys of implementing Problematic Sexual Behavior-Cognitive Behavioral Therapy (PSB-CBT) at the Dallas Children's Advocacy Center. Topics will include culture shifts at our CAC, working with the MDT regarding buy-in and referral processes, the Family Advocate's role as broker, and the logistics of making it all work. The audience will receive insider information on what we have learned at the DCAC over the past year of PSB-CBT implementation.

A4. DEB FLOWERS, MSN, CPNP-PC, SANE-A, SANE-P/HOLLY WARNER, MSN, FNP-BC, AFN-BC, SANE-P/MOLLY BERKOFF, MD, MPH/NANCY LAMB, JD

Evaluating Child Physical Abuse (Part 1 of 2)

In this 2-part session, participants will be provided with lectures and simulation training in the evaluation of child physical abuse. Utilizing simulation, participants will practice responses to real-life situations including interviewing caregivers and compiling a comprehensive evaluation. Course trainers will guide attendees through the process of interpreting physical exam findings, creating medical management plans, establishing safety plans, and deciding on criminal charges.

Break @ 3:00 – 3:15 pm

15 MINUTES

Breakout B @ 3:15 – 4:45 pm

90 MINUTES

B1. MICHELLE SCOTT, VWC/GLENN COVINGTON, BA/DEANA HUBBELL, ADCJ

Case Study: U.S. v. Eric Thompson

This case study will detail the investigation, prosecution and conviction of sex trafficker Eric Thompson. Thompson was identified by law enforcement as recruiting women in North Carolina and South Carolina to "work" for him in the "entertainment business." Thompson used threats and violence to keep these women working for him. During Thompson's recruiting process, he would film the women performing sex acts and sell those videos on his web site, sometimes without the women's knowledge. This case study will highlight the team approach taken by Raleigh Police Department, Homeland Security Investigations, United States Attorney's Office, and victim/witness coordinators.

B2. JODIE HIVELY, MS Ed., LMFT

Adolescent Dynamics

Adolescents can be a difficult population to interview do to their social, emotional and cognitive development. This module will focus on educating the investigator about adolescent development and the challenges development presents in the investigative interview. Complicity issues and how to overcome this barrier while conducting interviews will be addressed.

B3. KATRINA COOK, PH.D./JENNIFER SHERENIAN, BS

The Power of Proactive Caregiver Engagement

Presenters will explore the importance of responding to and supporting families in an effort to enhance caregiver engagement, including caregivers who are non-believing and/or non-supportive. Foundational strategies for enhancing engagement will be reviewed and tied to the specific areas of general advocacy, screening/assessment, crisis management, therapy, and long-term case management.

B4. DEB FLOWERS, MSN, CPNP-PC, SANE-A, SANE-P/HOLLY WARNER, MSN, FNP-BC, AFN-BC, SANE-P/MOLLY BERKOFF, MD, MPH/NANCY LAMB, JD

Evaluating Child Physical Abuse (Part 2 of 2)

In this 2-part session, participants will be provided with lectures and simulation training in the evaluation of child physical abuse. Utilizing simulation, participants will practice responses to real-life situations including interviewing caregivers and compiling a comprehensive evaluation. Course trainers will guide attendees through the process of interpreting physical exam findings, creating medical management plans, establishing safety plans, and deciding on criminal charges.

Wednesday, April 3, 2019

Breakout C @ 8:30 – 10:00 am

90 MINUTES

C1. CORY JEWELL JENSEN, MS, CCSOT

Understanding Your Suspect: Facts Investigators Should Know About Pedophilia, Child Molesting, Undetected Crimes and Cross-Over

All members of the criminal justice/child advocacy systems, but particularly child abuse investigators, should be familiar the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending committed by both juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns. In addition, the presenter will review various studies that examined the number of detected vs. undetected offenses occurring in our communities and the average degree of “cross-over” or “crime switching” behavior sex offenders engage in that go undetected.

C2. FRANCOISE MATHIEU, M.Ed., CCC. RP.

Beyond Kale and Pedicures: Reducing Compassion Fatigue and Secondary Trauma! What Works?

Does self-care work? We now have over two decades of research proving that working in high stress, trauma-exposed professions such as community mental health, law enforcement and health care carries elements of risk to the care provider: compassion fatigue, secondary trauma and burnout can take a cumulative tolls on us as individuals and as teams. What can professionals do to protect themselves from the difficult stories that they work with on a regular basis, limited resources and high volume of work, while still remaining effective and compassionate? Using the most recent research in the field, this presentation will explore assumptions about compassion fatigue and vicarious trauma, the organizational and personal barriers that professionals face in their daily lives, and offers new and creative approaches to transforming these occupational hazards.

C3. JEANNE ALERT, MS Ed.

Victimology in Domestic Sex Trafficking

Using the data collected from The Samaritan Women over a ten year period, this session offers a victim-centered way of looking at the trauma of domestic sex trafficking. Through statistics, case studies, and anecdotal analysis, this session helps us to understand what renders an individual vulnerable to sexual exploitation, what traumas are most common in domestic sex trafficking, and what challenges the survivor faces in social re-entry.

C4. JIM SEARS, RETIRED LE

You Are There..... You Decide! Scenario Based Training (Part 1 of 2)

This 2-part session will provide hands on training using realistic approaches to working child abuse cases. Using your questions, each team will receive tips and evidence to process and “work the case”. The session will be organized into teams of at least 3 persons, from different disciplines, who will work together to investigate/solve a factual based case. A classroom instructional session followed by the initial case information will be held and then your team will proceed to next steps. Classes will be limited to 10 teams (minimum of 3 team members) (maximum of 5 members) preferably from different disciplines so that all can participate.

Break @ 10:00 – 10:15 am

15 MINUTES

Breakout D @ 10:15 – 11:45 am

90 MINUTES

D1. CORY JEWELL JENSEN, MS, CCSOT

How Offenders Experience the Suspect Interview

This presentation examines the relationship between confession rates and sex offender characteristics (ie. offender age, relationship to victim, personality type, offense history and prior experience with the criminal justice system). In addition, several studies that examined the effectiveness of various interviewer styles (investigator demeanor and approach) will be reviewed. Lastly, the presenter will provide anecdotal comments (from 121 admitting adult male sex offenders) related to the thoughts and concerns they had while they were initially being interviewed by detectives. Comments focus on the reason they declined to be interviewed, lied about their sexual offending, or confessed. Video clips will also be used to illustrate some of the specific skills used by police to enable offenders to confess along with recommendations for specific interview comment/questions from 26 veteran child abuse detectives from 10 law enforcement agencies in Oregon.

D2. AMY RUSSELL, MS Ed., JD, NCC

Duck, Duck, Grey Duck: Suspect Identification Line-Ups with Children

Children witness violence and terrorism, and may be asked to identify alleged offenders; however, children may fail to correctly identify a subject for multiple reasons. This presentation will review the research on child eyewitness identification; identify issues that may lead incorrect identifications; and discuss techniques to improve children’s eyewitness accuracy.

D3. JEANNE ALLERT, MS Ed.***Barely Legal***

The federal human trafficking law asserts that anyone under the age of 18 is automatically considered a *victim* of human trafficking, but what's happening on the ground? We know kids are targets for recruitment. Our laws and practices across the United States regarding the distinction between adult or juvenile are so varied and convoluted that we have an ever-widening gulf into which these kids are falling. This session explores the clash of dynamics between how domestic sex trafficking targets older minors, and how our systems of response make a bad situation worse.

D4. JIM SEARS, RETIRED LE***You Are There..... You Decide! Scenario Based Training (Part 2 of 2)***

This 2-part session will provide hands on training using realistic approaches to working child abuse cases. Using your questions, each team will receive tips and evidence to process and "work the case". The session will be organized into teams of at least 3 persons, from different disciplines, who will work together to investigate/solve a factual based case. A classroom instructional session followed by the initial case information will be held and then your team will proceed to next steps. Classes will be limited to 10 teams (minimum of 3 team members) (maximum of 5 members) preferably from different disciplines so that all can participate.

Conference Luncheon @ 11:45 am – 1:15 pm

90 MINUTES

Breakout E @ 1:15 – 2:45 pm

90 MINUTES

E1. CORY JEWELL JENSEN, MS, CCSOT***"Protecting Your Children: Advice From Child Molesters" (Part I of 2)***

In order to do a better job of protecting children, we must better understand the methods sex offenders use to "get away with it." Part I will provide participants with a disturbing, but crucial, look into some of the more advanced methods of grooming behavior child molesters use to sexually abuse children that most people aren't aware of. Part II will focus on helping professionals appreciate the need to gather together various MDT partners to "even the playing field" by providing a "crime prevention/community policing" model of adult education about sex offenders in their local communities. Come and learn what sex offenders think would have a better chance of stopping them!

E2. AMY RUSSELL, MS Ed., JD, NCC***Failure to Protect: Institutional Response to Child Maltreatment***

Research tells us that resilience is enhanced in children and youth who participate in extracurricular activities, sporting organizations and religion activities. However, multiple recent cases identifying child maltreatment in youth-serving organizations may give pause to caregivers who seek to protect their children from institutional maltreatment. This session will discuss various types of youth-serving organizations and institutions that fail to adequately respond to child maltreatment that occurs within its purview; how abuse is enabled in youth sport and youth support settings; and how institutional changes can mitigate these issues. Issues of perpetrator protection and institutional loyalty will be discussed, and suggestions will be offered as lessons learned from recent high-profile cases.

E3. FRANCOISE MATHIEU, M.Ed., CCC. RP.***"Managing the Things We Can't Unsee": Key Strategies to Reduce the Impact of Secondary Trauma Exposure***

Using the Window of Tolerance Framework, this workshop will offer the most recent evidence-informed strategies to allow providers to prepare before, during and after exposure to troubling images and testimonies. Participants will learn the "Window of Tolerance" framework and how it can become an essential tool, how to identify your top three warning signs of secondary trauma and emerging burnout and how to select the best trauma-reduction strategies to suit your personality, coping style and profession.

E4. KEVIN MCNEIL, M.DIV.***Helping Abuse Victims Get Justice***

In his nineteen-year law enforcement career, Kevin has learned one thing victim's value as much as their safety, and that is trust. Most victims lose their ability to trust people; even if those people are in the helping profession. Kevin will demonstrate how understanding victims will greatly aid the service provider in getting victims the help they deserve. Getting the abuse to stop is just the beginning of the healing process. Many abuse victims find it difficult to operate in the world. The effects of trauma cause victims to look at the world as a dangerous place. This workshop will show the attendees how to build a team around the victim and help them reestablish their trust in themselves and the world at large. The attendee will also learn why educating the public on abuse increases support for the victim.

Break @ 2:45 – 3:00 pm

15 MINUTES

Breakout F @ 3:00 – 4:30 pm

90 MINUTES

F1. CORY JEWELL JENSEN, MS, CCSOT

“Protecting Your Children: Advice From Child Molesters” (Part 2 of 2)

In order to do a better job of protecting children, we must better understand the methods sex offenders use to “get away with it.” Part I will provide participants with a disturbing, but crucial, look into some of the more advanced methods of grooming behavior child molesters use to sexually abuse children that most people aren’t aware of. Part II will focus on helping professionals appreciate the need to gather together various MDT partners to “even the playing field” by providing a “crime prevention/community policing” model of adult education about sex offenders in their local communities. Come and learn what sex offenders think would have a better chance of stopping them!

F2. AMY RUSSELL, MS Ed., JD, NCC

All in a Day’s Work: Understanding the Impact of Disturbing Images in Child Exploitation and Torture Cases

In the field of child maltreatment, investigative, legal, medical and mental health personnel and advocates are surrounded by trauma. As professionals, we want to provide compassionate support and assistance to children and families; yet, at the same time, we know that we, too, have boundaries and limitations. It is our caring nature that makes us vulnerable when witnessing the pain and trauma of children and families. This workshop will address the effects of working with and responding to children who have witnessed and experienced violence, the effects of working with the people whose loved ones have been violated in the most intimate ways, and methods to reduce the risks of vicarious trauma and burnout.

F3. CHRIS NEWLIN, MS, LPC

Recent Research Affecting Child Abuse Investigations

This workshop is intended for all levels of professionals who are involved in the investigation and prosecution of child abuse. We are working in a continually changing field, and it is critical that direct service providers stay abreast of the current research affecting our work. This workshop will provide a general review of recent research affecting child abuse investigations and prosecutions, and challenge the attendees to relate this information to their current practices in the field.

F4. CHRIS CAMPBELL, BS

Why Teenagers Lie! (Part 1 of 2)

This 2-part class will take a look at analytical information regarding how and why teenagers lie. The sessions will dive into the aspects of why kids and teens lie to different people (teachers, parents, authority figures, etc.) and how to circumvent lying to gain truth. In other words, a way to go from lie detection to truth seeking. This class will benefit anyone in an environment who deals with teenagers regularly or occasionally, even from a parental standpoint.

Thursday, April 4, 2019

Breakout G @ 8:30 – 10:00 am

90 MINUTES

G1. DAN POWERS, ACSW, LCSW

Working with Non-Offending Parents in Child Abuse Cases

This workshop is intended for interviewers, police officers, CPS workers, probation officers, attorneys, judges, social workers, therapists and anyone else dealing with abused children and their non-offending parents. It will review types of non-offending parents and suggest a consistent approach in dealing with them from investigation through on-going treatment. Your actions can “make or break it” for the next professional dealing with the parent. We will discuss the range of emotions professionals may feel as well as the “do’s and don’ts” of dealing with non-offending parents, emphasizing the need for a collaborative, consistent approach when dealing with them.

G2. MARY BOWLES, BS

“Tell a Trusted Adult”: A School Age Abuse Education Program and the Role in MDT

This school based child abuse education program has been at the center of prevention efforts in Haywood County, NC for nearly 30 years. This program is designed to deliver developmentally-appropriate, skill-building lessons to grades K-5. In this session, we will discuss the program and the challenges/opportunities it presents. We will also look at its greater impact in the investigation and treatment of child abuse. You will hear from each discipline of the Multi-Disciplinary Team and from the school system itself as we discuss how this fits into the ongoing abuse discussion.

G3. CHRIS NEWLIN, MS, LPC

The Role of CACs in Responding to Child Sex Trafficking

The Child Advocacy Center model was originally created to respond to child sexual abuse, and over the past 33 years the model has evolved to address other forms of victimization. More recently, this has led CACs to become involved in responding to the sexual exploitation of children. However, an effective response to sexual exploitation is not completely consistent with the traditional CAC response to child sexual abuse. This presentation will review the types of sexual exploitation cases which may be seen at CACs and review available research on this topic. Additionally, the participants will receive very specific practical advice on case conceptualization and effective interventions for these cases while integrating case examples to reinforce teaching points.

G4. CHRIS CAMPBELL, BS

Why Teenagers Lie! (Part 2 of 2)

This 2-part class will take a look at analytical information regarding how and why teenagers lie. The sessions will dive into the aspects of why kids and teens lie to different people (teachers, parents, authority figures, etc.) and how to circumvent lying to gain truth. In other words, a way to go from lie detection to truth seeking. This class will benefit anyone in an environment who deals with teenagers regularly or occasionally, even from a parental standpoint.

Break @ 10:00 – 10:15 am

15 MINUTES

Breakout H @ 10:15 – 11:45 am (CLOSING PLENARY)

90 MINUTES

H1. DAN POWERS, ACSW, LCSW

What Dr. Seuss Knows about Doing THIS Job! Wellness/Survival and the MDT Approach to Child Abuse!

Dr. Seuss helps us gain some insight to our daily struggles, doubts and the reasons we stay in this job. We will discuss the places you go, the choices you make and how they give us the courage to move mountains. You will discover how lucky you are to do what you do. Whether you like them here or there, stress will find you anywhere. Come enjoy an hour or two if even if you're old or if even if you're new.

OBJECTIVES FOR ENTIRE SYMPOSIUM

1. Recognize and describe the ways in which professionals (from various disciplines) who provide services to child abuse victims collaborate to make the investigation, evaluation and prosecution of child maltreatment cases stronger and more efficient.
2. Apply knowledge and skills to improve the multi-disciplinary response of professionals (from various disciplines) who provide services to child abuse victims in the investigation, evaluation, treatment and prosecution of child maltreatment cases.

CONTACT HOURS CALCULATION

10 Sessions x 90 minutes = 900 minutes
900 minutes divided by 60 minutes (1hr.) = 15 hours

Tuesday = 6 hrs.
Wednesday = 6 hrs.
Thursday = 3 hrs.

Tues/Wed. = 12 hrs.
Wed/Thurs. = 9 hrs.