Children’s Advocacy Centers of North Carolina
23rd Annual “Reflections Symposium”
Lake Junaluska, NC
Tuesday, September 26 - 28, 2017

Welcome & Opening Remarks @ 9:00 – 9:30 am
Special recognition may occur during this time

Keynote Address @ 9:30 – 10:15 am

MOLLY-CATHARINE GOODSON, JD
“More than a Statistic”: Giving Hope to the Children Behind the Data
Child abuse is not easy to talk about. It might be “easy” to state the statistics involved in child advocacy work, but if we really want to address child abuse, we must take a step back and face the reality of what those words -- “child abuse” -- really mean and who the children are behind the data. While it is never easy to face that reality, it is necessary, and it is worth talking about, because by talking about child abuse, we shine a light in an area that is saturated in darkness. As we shine that light, we provide hope for those who are still in the darkness and protection for those who have yet to come close to the darkness. As child advocates, our responsibility to the vulnerable does not end when the abuse stops, or when the perpetrator is caught. In fact, that is the time when it is of utmost importance for us to come alongside the child and focus on instilling resilience in the child so that we may offer hope and help them find healing -- to help them see the light beyond the darkness.

LEARNING OBJECTIVES:
1. Attendees will explore ways to find the balance between addressing common issues amongst child abuse victims and utilizing an individualistic approach for each case
2. Attendees will be able to identify specific ways to instill resilience in the lives of child abuse victims

Break @ 10:15 – 10:30 am

Breakout A @ 10:30 am – 12:00 pm

A1. KATHY STEWART
Current Trends in Social Media and Child Sexual Exploitation Investigations
As technology advances, online victimization of children increases. These types of crimes have become a significant problem and require a multifaceted response. This session will address the current trends in online victimization and give law enforcement and its partner’s examples of current social media websites and apps that children are using today. Rounding out the session will be a discussion about joining forces to provide an effective response and protect children from the dangers on the internet.

LEARNING OBJECTIVES:
1. Identify current social media websites and apps used by young people and perpetrators
2. Identify resources available to enhance education and response to on-line exploitation

A2. NICK ZADINA, MA
Suicidal Ideation, Self-Injurious Behavior, and My Life as a Hotline Crisis Counselor
This course teaches professionals about the similarities and differences between suicidal ideation and self-injurious behavior, what questions to ask when screening, and how to respond to youth who may be self-injuring or thinking about suicide. Nick Zadina utilizes his years of experience at the Boys Town National Hotline as a crisis counselor to discuss best practices to help the kids who are hurting the most. Scenarios will be used to enhance learning.
LEARNING OBJECTIVES:
1. Learn prevalence and impact statistics around suicidal ideation and self-injurious behavior
2. Know what questions to ask children around suicidal ideation and self-injurious behavior
3. Learn when and how to intervene when working with children with suicidal ideation or who are self-injuring

A3. MELANIE SHEKITA, JD
State of North Carolina versus Sherita McNeil: A Case of Undetermined Homicidal Violence
In mid-November 2008, Devarion Gross, a 20-month old baby, was found by maternal family members severely decomposed in a Rubbermaid container. He had not been in day care for over 6 weeks. Members of the Garner Police Department set out to prove a circumstantial case of physical abuse and terror leading to his death. The Wake County District Attorney’s office set out to try the first (or one of the first) cases of undetermined homicidal violence in the State with largely circumstantial evidence.

LEARNING OBJECTIVES:
1. To obtain evidence to prove a circumstantial evidence case
2. To determine what undetermined homicidal violence might mean under NC law
3. Differentiate evidence to figure the proximate cause of death

A4. DEB FLOWERS, MSN, CPNP
Medical Aspects of Sexual Abuse for Investigations
This session will focus on the recognition and intervention of child sexual abuse by understanding the dynamics of child sexual abuse and the numerous presentations children may have. The program will also discuss how to work with medical providers trained in child sexual abuse to address the medical, social and legal needs of children being investigated for child sexual abuse.

LEARNING OBJECTIVES:
1. Participants will describe the dynamics associated with child sexual abuse
2. Participants will discuss the recognition of child sexual abuse and the interventions (medical, social and legal) which are important in addressing the health and safety needs of this vulnerable population

Conference Luncheon 12:00 pm – 1:30 pm

Breakout B @ 1:30 – 3:00 pm 90 MINUTES

B1. DON COLCOLOUGH, CISSP, CIPP
Emerging Internet Technologies and How Child Predators & Pornographers Adopt Them
Where children play, predators will follow. There has been an enormous increase in the number of global interactive/online service offerings over the past several years and kids are a sizable market which utilizes them. Child predators/pornographers are exploiting these virtual playgrounds in order to groom and victimize children. This workshop focuses on the introduction and comprehension of new technologies and how to investigate and prosecute child predators that have infiltrated these services/technologies. Multi-Disciplinary Team (MDT) members can also gain from this knowledge as they are usually the first to engage a child victim and need to have a fundamental knowledge of these technologies. This workshop also covers what industry is doing to combat these criminals and how to understand what Internet services have and what they do not have in terms of valuable digital evidence.

LEARNING OBJECTIVES:
1. Explain what the Internet industry is doing to combat these predators and assist law enforcement
2. Explain what the Internet industry is doing to combat these predators and assist law enforcement
3. Explain different legal instruments which are used in order to compel ISP’s to produce evidence

B2. NICK ZADINA, MA
Trauma and Resiliency in Families (Part 1 of 2)
One in four children will experience a traumatic event prior to the age of five. Sixty percent of these children will experience 3-4 traumatic events. Being trauma informed means instead of asking “what’s wrong with you?” We ask “what happened to you?” This session will review relevant research of the past twenty years to help us understand how to utilize a trauma-informed approach while simultaneously exploring what can hinder these practices.

LEARNING OBJECTIVES:
1. Understand the impact of adverse childhood experiences
2. Be able to understand the dynamics behind traumatic experiences, traumatic stress, and trauma reminders
3. Learn what can get in the way of a trauma informed approach

B3. ALVERA LESANE, Ed. D
Developing Cross Cultural Competence
This session is designed to help one build awareness, knowledge, and skills in developing and implementing inclusive and responsive environments that allow for better service to clientele. The session will focus on understanding of one’s own culture and identity within a larger social structure and the daily impact on work awareness, acknowledgment of differences, disparities knowledge and skills for navigating the dynamics of difference strategies for building organizational capacity to practice cultural competency.

LEARNING OBJECTIVES:
1. Participants will examine their own cultural and organizational values and evaluate their interpersonal strengths and weaknesses around differences in language, age, culture, income, political and religious beliefs, sexual orientation and gender identity
2. Developing cross cultural competence results in an ability to understand, communicate, and effectively interact with people across cultures

B4. CARRIE PASCHALL
“I Take it Back”: When a Child recants Allegations of Sexual Abuse
Investigating cases of children and teenagers who have been sexually victimized can be challenging, but it can be especially challenging when the child later recants their initial allegations. Many in the field become concerned about the credibility of both the child and the case once this occurs and it becomes difficult for the MDT to know what to do next. Many times cases are not pursued and children are left in situations that put them at risk for re-victimization. This presentation will discuss recantation and its place in the normal process of disclosure, how to investigate a recant and when and how to interview a child who has recanted. A case study with excerpts from forensic interviews will be used to assist in meeting learning objectives.

LEARNING OBJECTIVES:
1. Participants will have a better understanding of the disclosure process and how recantation fits can sometimes be a normal part of this process
2. Participants will learn about blocks to disclosure that can exist as a result of the victim dynamics and offender grooming and manipulation tactics
3. Participants will leave with very specific examples of techniques that can be used when interviewing these victims
**C1. DON COLCOLOUGH, CISSP, CIPP**

*How Internet Predators and Child Pornographers are Cloaking Themselves and Their Activity*

How do criminal investigators and prosecutors find child predators and/or child pornographers in an age when it is so easy to anonymize themselves? Technology and Internet facilitated Anonymization and De-Anonymization comprehension is a must for investigators and prosecutors as criminals are adopting these technologies at a record pace. This workshop will introduce state-of-the-art tools, networks, online services and techniques. Onion Routers, VPN Anonymizers, Web Beacons/Bugs and other technologies are also covered under the umbrella of Anti-Forensics. Legal considerations on these advanced Internet technologies will be discussed within this workshop.

**LEARNING OBJECTIVES:**

1. Describe what the Internet industry is going to detect child predators and child pornographers
2. Explain how child predators and child pornographers anonymize their identity
3. Explain different legal instruments which are used in order to compel ISP’s to produce evidence

**C2. NICK ZADINA, MA**

*Trauma and Resiliency in Families (Part 2 of 2)*

One in four children will experience a traumatic event prior to the age of five. Sixty percent of these children will experience 3-4 traumatic events. Being trauma informed means instead of asking “what’s wrong with you?” We ask “what happened to you?” This session will review relevant research of the past twenty years to help us understand how to utilize a trauma-informed approach while simultaneously exploring what can hinder these practices.

**LEARNING OBJECTIVES:**

1. Understand the impact of adverse childhood experiences
2. Be able to understand the dynamics behind traumatic experiences, traumatic stress, and trauma reminders
3. Learn what can get in the way of a trauma informed approach

**C3. AMY SUTTLE, MD/BRANDI REAGAN**

*The Medical Exam in a CAC Setting*

In addition to being one of the ten standards for Accreditation, the Medical component in the CAC setting is crucial and critical for the investigation and for the long-term health of the child victim. There are many aspects within the medical competent, including why an exam should be conducted regardless of disclosure, how the medical history is gathered, the two parts of the actual medical examination, checking for sexually transmitted diseases, insurance billing and reimbursements, and ensuring that the multi-disciplinary team knows and understands why all of these things are important.

**LEARNING OBJECTIVES:**

1. Understand the medical exam in a CAC setting for all types of abuse, regardless of disclosure
2. Learn what is involved with a proper child medical exam on-site in a CAC, including funding of the exam
3. Learn how to educate your multi-disciplinary team on the importance of the medical exam, both for the child’s health and for their investigation

**C4. CARRIE PASCHALL**

*“But I Love Him”: When a Child Loves Their Offender (or thinks they do)*
This presentation will discuss the demographics of possible victims that might fall prey to those seeking to lure children into abusive relationships by forming emotional attachments to the victim. These bonds can be so strong, that victims themselves fail to see the manipulation that has occurred, but instead see themselves as in a loving relationship which can complicate both the investigative and interview process in an attempt to protect the offender and their “relationship”. The desired outcome of this presentation is that attendees will leave having a better understanding of these victims, perpetrators and potential interview blocks and will leave having learned techniques to help them deal with this sort of case in the field. Attendees will also learn tips for therapeutic treatment for these kids.

LEARNING OBJECTIVES:
1. Participants will have a better understanding of the demographics and characteristics of both the victims that might find themselves in this type of abusive relationship, but also the offenders and ways that they groom their victims to solidify a strong emotional bond
2. Participants will learn about blocks to disclosure that can exist as a result of the victim dynamics and offender grooming and manipulation tactics
3. Participants will leave with very specific examples of techniques that can be used when interviewing these victims to overcome blocks including what evidence can be helpful to use and how, out of the box rapport building techniques, comfort statements and specific question typology

Wednesday, September 27, 2017

Breakout D @ 8:30 – 10:00 am

D1. DAVE BETZ
**BUILDING ON THE FOUNDATION OF MDT SUCCESS; STRATEGIC PARTNERSHIPS**
Developing Strategic Partnerships is common core to the success of Children’s Advocacy Centers. Participants will have an opportunity to discuss success, challenges, and future initiatives regarding NCA and federal partners. The National Children’s Alliance developed a memorandum of understanding with the FBI to ensure that all children who need access to the services of a Children’s Advocacy Center have an evidence-based intervention that helps them heal. At the same time while ensuring that our law enforcement partners have the resources they need to investigate and prosecute these cases. This MOU has been highly successful and is building a firm foundation for future partnerships.

LEARNING OBJECTIVES:
1. Understanding how to assess strategic partnerships
2. Define the key elements to planning a successful strategic partnership
3. Understanding the FBI & NCA MOU as well as future partnership initiatives

D2. CYM DOGGETT, LCSW
**Outcomes Framework for CAC’s/MDT’s**
Have you ever had a funder ask you to show them your outcomes? Have you ever wondered what are the best measurements to capture to show the benefits of the CAC/MDT model? Have you ever felt overwhelmed by trying to figure out how to measure what we are trying to do for kids and our communities? This presentation is an overview of a framework for collecting outcome measurement data on the work of Children's Advocacy Centers (CAC) and Multidisciplinary Teams (MDT) in improving outcomes for kids and outcomes for community/society.

LEARNING OBJECTIVES:
1. The participants will understand the importance of outcome tracking
2. The participants will gain a better understanding of outcomes vs outputs
3. The participants will learn about the Outcomes Framework for CACs
4. The participants will gain an understanding of how to use the Outcomes Framework to gather the data appropriate to their needs

D3. JIM SEARS, RETIRED LE & NANCY LAMB, JD
The Cop & The Prosecutor; Working Together to Eliminate Reasonable Doubt in Child Abuse Cases (Part 1 of 2)
This workshop emphasizes best practices in child sexual abuse investigations in order to create a successful outcome for the child sexual abuse victim in the courtroom. In order to achieve justice for child sexual abuse victims, prosecutors and law enforcement officers must work together from the outset of the case, as it is these two professions who share the common goal of holding the offender accountable for his or her criminal conduct. This presentation will cover the crucial components of a legally defensible child sexual abuse investigation, from disclosure to trial, to overcome defense claims that the prosecution has not met its burden of proving the case beyond a reasonable doubt.

LEARNING OBJECTIVES:
1. Increase knowledge of why a successful outcome in a child sexual abuse prosecution depends upon a strong working relationship between prosecutors and law enforcement officers, and how to make that relationship a productive and successful one
2. Provide concrete information as to what comprises a legally defensible child sexual abuse investigation such that justice can be achieved for the child in the courtroom

D4. JULIE KENNISTON, MSW, LISW
Minimizing Miscommunication in Child Forensic Interviews (Part 1 of 2)
Children acquire language in a cultural context. The meaning of words does not come as quickly as the use of those words when communicating. Some words are less reliable, such as pronouns and prepositions. Other words are not reliable because the cognitive processes needed to understand the use of these words have not been mastered by the child, such as “when” and “how many times” something happened. This presentation will provide information on children's use of language as preschoolers and as school-aged children. These concepts will be applied to the process of gathering information from children in forensic interviews. By understanding children's abilities to communicate, a forensic interview can be linguistically sensitive to the child's needs and be conducted in a legally sound manner.

LEARNING OBJECTIVES:
1. Participants will understand how the developmental issue of being concrete affects information gathering in investigations
2. Participants will learn to maximize the potential of gathering accurate data from children by using linguistically sensitive interview questions

Break @ 10:00 – 10:15 am 15 MINUTES

Breakout E @ 10:15 – 11:45 am 90 MINUTES

E1. CORY JEWELL JENSEN, MS, CCSOT
What Sex Offenders Can Teach Us About Interviewing
This presentation examines the relationship between confession rates and sex offender characteristics (ie., offender age, relationship to victim, personality type, offense history and prior experience with the criminal justice system). In addition, several studies that investigated the effectiveness of various interviewer styles (investigator demeanor and approach) will be reviewed. Lastly, the presenter will provide anecdotal comments (from 121 admitting adult male sex offenders) related to the thoughts and concerns they had while they were initially being interviewed by detectives. Comments focus on the reason they declined to be interviewed, lied about their sexual crimes, or confessed. Video clips will be used to illustrate some of the specific skills used by police to enable offenders to confess, along with recommendations for specific interview comment/questions from 26 veteran child abuse detectives from 10 law enforcement agencies.
LEARNING OBJECTIVES:
1. Participants will review the research related to overall confession rates with sex offenders and the factors that inhibit and increase confession rates
2. Participants will review the various interviewer styles that appear to increase confession rates
3. Participants will review the various offender characteristics that increase and decrease confession rates

E2. DAN POWERS, ACSW, LCSW
What Dr. Seuss knows about doing THIS job! Wellness/Survival & MDT approach to child abuse!
Dr. Seuss helps us gain some insight to our daily struggles, doubts and the reasons we stay in this job. We will discuss the places you go, the choices you make and how they give us the courage to move mountains. You will discover how lucky you are to do what you do. Whether you like them here or there, stress will find you anywhere! Come enjoy an hour or two if even if you’re old or if even if you’re new.

LEARNING OBJECTIVES:
1. Examine how the stress of this job may affect you
2. Examine why we stay in this profession
3. Gain an understanding of things you can do to take care of yourself

E3. JIM SEARS, RETIRED LE & NANCY LAMB, JD
The Cop & The Prosecutor; Working Together to Eliminate Reasonable Doubt in Child Abuse Cases (Part 2 of 2)
This workshop emphasizes best practices in child sexual abuse investigations in order to create a successful outcome for the child sexual abuse victim in the courtroom. In order to achieve justice for child sexual abuse victims, prosecutors and law enforcement officers must work together from the outset of the case, as it is these two professions who share the common goal of holding the offender accountable for his or her criminal conduct. This presentation will cover the crucial components of a legally defensible child sexual abuse investigation, from disclosure to trial, to overcome defense claims that the prosecution has not met its burden of proving the case beyond a reasonable doubt.

LEARNING OBJECTIVES:
1. Increase knowledge of why a successful outcome in a child sexual abuse prosecution depends upon a strong working relationship between prosecutors and law enforcement officers, and how to make that relationship a productive and successful one
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Minimizing Miscommunication in Child Forensic Interviews (Part 2 of 2)
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LEARNING OBJECTIVES:
1. Participants will understand how the developmental issue of being concrete affects information gathering in investigations
2. Participants will learn to maximize the potential of gathering accurate data from children by using linguistically sensitive interview questions

Conference Luncheon @ 11:45 – 1:15 pm 90 MINUTES

Breakout F @ 1:15 – 2:45 pm 90 MINUTES

F1. CORY JEVELL JENSEN, MS, CCSOT
Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 1 of 2)
Investigators, prosecutors, judges, parole/probation, child welfare workers and child advocates should be familiar the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending committed by juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns. In addition, the presenter will review various studies that examine the number offenses typically committed by offenders prior to arrest and the degree of “cross-over” or “crime switching” behavior sex offenders engage in that is usually undetected. The misconceptions about “re-offense” and “recidivism” rates and the expected outcomes for sex offender treatment will also be reviewed.

LEARNING OBJECTIVES:
1. Participants will acquire information about the way in which some individuals develop a sexual interest in children and/or violent sexual behavior
2. Participants will gain information about the typical number and type of sexual crimes committed by sex offenders that are usually not reported or detected
3. Participants will gain information about some of the unique differences between male and female, adult and juvenile sex offenders

F2. DAN POWERS, ACSW, LCSW
Juvenile Sex Offenders, a Challenge for the Team
Juvenile sex offenders pose an interesting challenge to the multi-disciplinary team. This workshop is intended for anyone else dealing with juvenile sex offenders. This workshop will explore the dynamics and challenges juvenile sex offenders bring to your caseload. We will review types of juvenile sex offenders and will suggest a consistent approach in dealing with them from investigation through ongoing treatment. It will emphasize the multi-disciplinary team approach as solution to solving the unique problems these cases bring to the system. Theories of etiology will be reviewed and discussed. The different roles of the professionals involved in these types of cases will be examined as well as suggestions on how a standardized approach in the investigation, assessment and intervention of juvenile sex offenders will benefit the professionals, the offenders and the family.

LEARNING OBJECTIVES:
1. Participants will have an understanding of the dynamics of juvenile sex offenders
2. Participants will gain an understanding of use the multi-disciplinary team approach as solution to this problem
3. Participants will understand the need for accountability in juvenile sex offenders
4. Participants will gain an understanding of treatment modalities for juvenile sex offenders and their families

F3. JOE KENNEDY
Interview & Interrogation Strategies for Child Abuse/Fatality Investigations
This workshop will focus on interview and interrogation strategies with witnesses and suspects of child abuse and fatality investigations. Participants will learn the importance of cognitive interviewing techniques and how they can be utilized to identify inconsistencies with witness statements and help secure
confessions from viable suspects. An emphasis will also be placed on the successful utilization of timelines and non-traditional interview locations to support overall interview and interrogation objectives. The utilization of investigative props and proper theme development during the interview process will be additional areas of concentration for workshop participants.

LEARNING OBJECTIVES:
1. Provide workshop participants with the four (4) Memory Enhancement Techniques for Cognitive Interviewing to help improve their interview and interrogations skills
2. Identify and explain how investigative props and proper theme development can enhance the overall interview/interrogation process with witnesses and suspects

F4. JULIE KENNISTON, MSW, LISW
Art of Interviewing: Rapport as a State of Being not a Step
Child forensic interviewing is a conversation between a trained professional and a child who has potentially experienced abuse and/or exploitation or witnessed violence. In order to create an environment in which children have an opportunity to share life events, interviewers build rapport. This presentation will concentrate on the very important skill of building and maintaining rapport and how it influences the interview as a whole.

LEARNING OBJECTIVES:
1. Participants will identify question types used in rapport and assess their impact on the overall interview
2. Participants will discuss empathy and its use in forensic interviews

Break @ 2:45 – 3:00 pm  15 MINUTES

Breakout G @ 3:00 – 4:30 pm  90 MINUTES

G1. CORY JEWELL JENSEN, MS, CCSOT
Sex Offenders: What Judges, Lawyers, Investigators and Child Advocates Should Know (Part 2 of 2)
Investigators, prosecutors, judges, parole/probation, child welfare workers and child advocates should be familiar the various theories about the etiology of pedophilia and development of pro-offending attitudes, plus the more typical patterns of sexual offending committed by juvenile and adult sex offenders. This presentation will highlight (via video taped interviews with various sex offenders) some of the more common pathways to developing deviant sexual interests and criminal sexual behavior patterns. In addition, the presenter will review various studies that examine the number offenses typically committed by offenders prior to arrest and the degree of “cross-over” or “crime switching” behavior sex offenders engage in that is usually undetected. The misconceptions about “re-offense” and “recidivism” rates and the expected outcomes for sex offender treatment will also be reviewed.

LEARNING OBJECTIVES:
1. Participants will acquire information about the way in which some individuals develop a sexual interest in children and/or violent sexual behavior
2. Participants will gain information about the typical number and type of sexual crimes committed by sex offenders that are usually not reported or detected
3. Participants will gain information about some of the unique differences between male and female, adult and juvenile sex offenders

G2. DAN POWERS, ACSW, LCSW
A GUIDE TO ETHICAL MANAGEMENT OF CHILDREN'S ADVOCACY CENTERS
This workshop will examine ethical issues as related to Children's Advocacy Centers and multidisciplinary teams. Working in a multidisciplinary setting can bring ethical challenges and dilemmas as a result of possible conflicting values and roles of the team members. In addition, ethical business practices must be employed to provide your partners and the public with a reassurance. To think clearly about ethical issues
and develop practical approaches for dealing with ethical problems, it is important to speak a common language. As a practical matter, ethics is about how we meet the challenge of doing the right thing. We will examine ethical principles and identify and recognize steps in ethical problem solving. Privacy and confidentiality in the multidisciplinary setting will be discussed. The Children's Advocacy Center must be a model for the partners and community for ethical management and responsibility as the “glue” that keeps the team together. In addition to issues that involve the team approach we will discuss the importance of ethical business management of a CAC.

LEARNING OBJECTIVES:
1. Identify and examine ethical principles of the CAC model
2. Identify and recognize steps in ethical problem solving

G3. KATHY STEWART

Internet Crimes Against Children Task Force/Child Pornography & Online Victimization of Children

Created to assist agencies in the investigation of technology-facilitated crimes, the Internet Crimes Against Children Task Force has a vital role in the investigation of child exploitation. This session will provide an Introduction to the Internet Crimes Against Children (ICAC) Task Force, the Child Victim Identification Program and the Child Recognition Identification System. The presentation will also help participants better understand child pornography, sexting and online enticement; and its long-term impacts on victims.

Objectives:
1. Participants will become familiar with the Internet Crimes Against Children Task Force and its role in child exploitation investigations
2. Looking beyond the image, participants will become familiar with some of the dynamics behind online enticement and sexting.
3. Participants will better understand child pornography and some of its long-term impacts on victims.

G4. CARRIE PASCHALL/JULIE KENNISTON, MSW, LISW/MARK EVERSON, Ph. D

Panel Discussion on Current Models, Trends and Protocols of Forensic Interviewing

This panel of forensic interviewing experts will provide answers to questions from the audience relating to current forensic interviewing models, techniques, trends in the courtroom and Protocols based on years of experience and cases in which they have been a part of over their decades of forensic interviewing. Participants should bring all of their FI questions to discuss with the experts!

LEARNING OBJECTIVES:
1. Provide feedback to Forensic Interviewers on the most current investigative models
2. Provide open group discussion regarding all areas of forensic interviewing

Thursday, September 28, 2017

Breakout H @ 8:30 – 10:00 am 90 MINUTES

H1. CORY JEWELL JENSEN, MS, CCSOT

Selection, Engagement and Seduction of Children and Adults by Child Molesters

Participants will examine via film clips of interviews with various types of sex offenders some of the specific strategies offenders report using to target, seduce and exploit children and adults. Information was collected from approximately 1,600 sex offenders who were involved in long-term, court mandated sex offender treatment. Topics include offender descriptions of “grooming” tactics (how and why they targeted certain children, families and youth serving agencies, seduced child victims and adult caretakers, and inhibited disclosure, detection and reporting. A variety of video clips, research studies and anecdotal interview data from numerous sex offenders will be utilized to illustrate each stage of grooming behavior.
LEARNING OBJECTIVES:
1. Participants will understand some of the issues related to the low rates of reporting and detection of sexual crimes
2. Participants will be able to identify the strategies and goals of “grooming behavior” used by sex offenders
3. Participants will gain an understanding of some of the family dynamics that make it difficult for children to report abuse by a family member or relative and the reasons some children recant

H2. JIM SEARS
Domestic Violence: A New Look
This workshop will provide a new look into investigation strategies for child victims of domestic violence to include strangulation and how to intimately include your MDT members as part of the investigation. How to look at the dangers of strangulation in child abuse cases. What happens to children who witness first-hand the abuse and the poly-victimization from the exposure of domestic violence in child abuse cases?

LEARNING OBJECTIVES:
1. Discuss new investigation strategies for child abuse victims of domestic abuse
2. Review the dangers of strangulation in child abuse cases
3. Discuss the effects to children who are exposed to domestic violence

H3. KELLY STETZER, JD
Combatting Defense Tactics: Working Together to Ensure Fair Treatment of Victims in Court
Victims of crime often feel re-traumatized by the court process. This workshop will discuss certain defense strategies in sexual assault cases that may be perceived as harassing, intrusive or putting the victim on trial.

LEARNING OBJECTIVES:
1. Anticipate these issues during the court process so that they can better communicate with a victim
2. Prepare and file necessary pre-trial motions to protect victims in court

H4. ANN PARSONS, NP, MN, RN
Medical Aspects of Physical Abuse for Investigations
This session will focus on the recognition and intervention of child physical abuse by discussing and describing the various physical presentations and histories children may have concerning for physical abuse. The program will also discuss how to work with medical providers trained in child maltreatment to address the medical, social and legal needs of children being investigated for child physical abuse.

LEARNING OBJECTIVES:
1. Participants will describe signs and symptoms of various injuries concerning for child physical abuse
2. Participants will discuss appropriate interventions (medical, social, legal) for addressing children with concerns for physical

BREAK @ 10:00 – 10:15 am

Breakout I @ 10:15 am – 11:45 am

MARK YARBROUGH, JD
Suffer From BURNOUT? Give’em the F.I.N.G.E.R.!
Burnout affects millions of Americans each year and has been called “the disease of our civilization.” The unhappiness and detachment burnout causes can threaten your job/relationships and your health. Former
Attorney, Mark Yarbrough personally experienced burnout, learned how to successfully overcome it, and went from “Burnout” to “On Fire!” Mark is a very entertaining, motivating and inspiring speaker and has taught thousands of people how to overcome Burnout. Audience members will learn the definition of Burnout and the symptoms thereof but more importantly, attendees will be laughing, and at the same time learning how to apply Mark’s F.I.N.G.E.R. philosophy to help themselves and/or their co-workers avoid and/or recover from Burnout. This is a closing plenary that you must see!

LEARNING OBJECTIVES:
1. Audience members will learn the medical definition of Burnout
2. Audience members will be able to identify the symptoms of Burnout
3. Audience members will be able to list and apply my F.I.N.G.E.R. philosophy steps to help avoid and/or recover from Burnout

OBJECTIVES FOR ENTIRE SYMPOSIUM
1. Recognize and describe the ways in which professionals (from various disciplines) who provide services to child abuse victims collaborate to make the investigation, evaluation and prosecution of child maltreatment cases stronger and more efficient.
2. Apply knowledge and skills to improve the multi-disciplinary response of professionals (from various disciplines) who provide services to child abuse victims in the investigation, evaluation, treatment and prosecution of child maltreatment cases.